- Partnership Members

Santa Rosa Rancheria ~ Lemoore Union High School District ~ Central Union Elementary School District

# YOU ARE INVITED TO ATTEND AND PARTICIPATE 

Date: Tuesday, February 20, 2024
Place: Santa Rosa Rancheria Education Center
Time: 12:00pm

## MEETING AGENDA ITEMS

## 1. Student Data

2. 2024-2025 Local Control of Accountability Plan (LCAP) Update and Parent Engagement
3. Promotion Retention Policies (CUESD \& LUHSD)
4. Expanded Learning Opportunity Program (ELOP)
5. 2024-2025 School Safety Plans (CUESD \& LUHSD)
6. 2022-2023 School Accountability Report Card (SARC)

## 7. Student Activity Data

8. Title VI Funding for Native American Students

The purpose of the funding is to support the Native American students in meeting the same challenging academic achievement standards as all students.
9. Johnson-O-Malley Funding for Native American Students

The purpose of the funding is to promote culture, language, academics, and school connectedness. The JOM budget is designed and monitored with input from the IEC committee.
a.) Needs Assessment
b.) Budget Updates
10. American Indian Early Childhood Education (AIECE)
11. Joint Indian Education Committee Reports (CUESD \& LUHSD)

Members provide academic, activities, and events updates.

## 12. Guests

All invited to attend and share information and ideas.

## 13. Parents and Public Input

Input is encouraged and welcomed.

# JOINT INDIAN EDUCATION COUNCIL 

Santa Rosa Rancheria ~Lemoore Union High School District ~Central Union Elementary School District
Agenda for Tuesday, February 20, 2024
Santa Rosa Rancheria Education Center
Time: 12:00 pm ~ Lunch provided

## 1. Call to Order

a. Time
b. Roll-Call (Sign-In sheet)
c. Establish a Quorum of Members

Members:
3 Parents of Indian Students: Kenny Barrios, Tonya Williams, Cecelia Torres
1 Alternate Parent (Non-Voting Participant): Noah Ignacio
1 Middle School student: Bobby Martinez
1 High School Student: Heavenly Sorondo
1 Site Administrator: Anne Gonzales
1 School Employee: Rodney Brumit
1 Director of the SRR Education Department: Danny Llamas
1 Employee of the SRR Education Department:
1 District Representative (Non-Voting Participant): Davinder K. Sidhu
2. Additions, Deletions, and Approval of Agenda
(A motion was made by __lo) and seconded by $\qquad$ ).
(All approve. Motion by saying "I").
3. Approval of the Minutes from the Previous IEC Meetings
a. November 16, 2023
(A motion was made by _____ and seconded by $\qquad$ ).
(All approve. Motion by saying "I").
4. Elections
a. Nominate (SRR Employee), Accept Nomination, Vote
(Each nomination needs to be approved individually)
(A motion was made by $\qquad$ and seconded by $\qquad$
(All approve. Motion by saying "I").
5. Student Data
6. 2024-2025 Local Control of Accountability Plan (LCAP) Update and Parent Engagement
7. Promotion Retention Policies (CUESD \& LUHSD)
8. Expanded Learning Opportunity Program (ELOP)
9. 2024-2025 School Safety Plans (CUESD \& LUHSD)
10. 2022-2023 School Accountability Report Card (SARC)
11. Student Activity Data

## 12. Title VI Funding <br> Business and Reporting (Budget to be Provided) <br> a. Report given by LUHSD Representative <br> b. Review, discuss, and approve as needed

13. Johnson-O-Malley (JOM) Funding

Business and Reporting (Budget to be Provided)
a. Report given by CUESD Representative
b. Budget - Review, discuss, and approval as needed
14. American Indian Early Childhood Education (AIECE)
15. Joint Indian Education Committee (CUESD \& LUHSD)
a. Santa Rosa Rancheria (SRR)
b. Lemoore Union High School District (LHS \& Jamison)
c. Central Union Elementary School District (Central \& Stratford)
16. Parent and Public Input
17. Adjournment
(Motion was made by $\qquad$ to adjourn the meeting at $\qquad$ pm). (All approve. Motion by saying "I").

1. The meeting was called to order at $12: 11 \mathrm{pm}$ by Danny Llamas. Roll call was taken and a quorum was established as all parents were present and members of the IEC were present.
2. Addition/Deletions and Approval of Agenda- The agenda was reviewed by all members. Kenny Barrios motioned to approve. Cecilia Torres seconded the motion. All approved, motion carried.
3. Minutes of Meeting for October 19, 2023 - Minutes were reviewed by all members. Kenny Barrios motioned to approve the minutes and seconded by Tonya Williams. All approved, motion carried.
4. Nominations and Elections for the following positions were held: Alternate parent and Middle School Student. A motion to approve Noah Ignacio for Native American alternate was made by Tonya Williams. The motion was seconded by Kenny Barrios. All approved, motion carried.

A motion to approved Bobby Martinez from Central School for Middle School Student was made by Anne Gonzales and seconded by Tonya Williams. All approved, motion carried.
5. Central - Mrs. Gonzales reported tutorial services with students are taking place before and after school for students in need of extra support apart from the current deployment and intervention services during the school day. Approximately 5 teachers are currently offering services for their students during these times.

Stratford - Mrs. Gonzales reported Tier 2/3 level interventions are taking place during the school day and that the majority of staff are providing intervention services during the day as well as during after school.

Lemoore High School - attendance data and behavior and grades to get into targeted Interventions. During the $1^{\text {st }}$ grading period ( $8 / 16$ to $10 / 22$ ) eligibility rates are being review and working with students who need assistance during the school day. Currently, the Native American student population is at $95 \%$ attendance rate.

Discussion took place regarding attendance and students missing entire periods being counted against them for the whole day. Clarification was provided regarding the policies for missing one period, missing the entire day and impacts on participation for graduation.

The following was explained to the IEC:

- Total of 126 periods A tardy counts into the 126 periods that are accounted for to be eligible for graduation. Absences can be made up but not the tardy.
- Saturday school - fills up very fast. Limit up to 30 students to attend and is very difficult for others to get in that want to get in. Sat school doesn't clear a tardy, just absences
- Summer school is another option to clear up absences so students may stay eligible for graduation participation.
Lastly, Mrs. ?????? presented possible resources at the campus which are offered to students to assist them in staying eligible for graduation during the school year.

Jamison-Mrs. ????? reported staff has been evaluating CASSP scores, building intensive EL tiered class services, are dispersing students based on data from essential standards and CFA's. She also reported staff is working providing students differentiated instruction and supports for English and Math. Continue to teach expectations via ROAR.
6. Dr. Sidhu reviewed the AIECE update and reported that the budgets for both Central and Stratford are completed and are in the process of CDE review. Announcement of budget proposals will take place at next month's meeting as funding information is still be sorted out.
7. Single Plan of Student Achievement - CUSD/Stratford provided an update on the progress for EL students and reviewed the overall student achievement indicators and the ongoing of implementing school wide behaviors and connectedness. A question regarding the type of parental involvement at Stratford was asked by member. Mrs. Gonzales reported the site has events such as the Color Run, family movie night, and other evening events.

Central - Mrs. Gonzales reviewed the items listed on the November calendar highlighting National Parent/Family Engagement Day activities. She reported that two of those activities had taken place earlier in the morning 1) National Parent Involvement Day celebrated at 7:20am 8am with pastries/coffee and reading in the cafeteria and 2) Parent Academic Walk activity 8:15am - 10:30am - parents visited all classrooms and worked on "ELA Literature - Look Fors" followed by a debrief and discussion of findings.

Lemoore High - Mrs. ???? reported staff is working on providing tutoring and intervention., She also reported there are various teacher trainings taking place for staff development.
8. IPP - Dr. Sidhu reported she has submitted the policy to the CUSD board as annual update and had no feedback from parents who were offered the survey. It was reported that the IPP was approved by school board.

Lemoore High School submitted the IPP 10/12/23 to the school board where is was approved.
9. JOM - $\$ 10,116.00$ has been awarded to spend for the $23 / 24$ school year. Dr. Sidhu will talk to committee regarding suggestions for spending dollars. Allocation for each site was questioned. Dr. Sidhu reported this accounting is still not complete and will be announced at next meeting.

Current funding is being used to purchase books and is used as a part of tiered intervention and select titles with adult supervision. It is also being used to support parent involvement and training efforts at Central to assist with direct services and extra tutoring for students.
10. Student Parent Compact form -Dr. Sidhu reported both Central and Stratford schools use these agreements and signed at parent conferences. She reminded the IE that the agreement includes the parent, teacher and student.
11. Title VI - Lemoore funding and budget - Mrs. Gonzales (Central) reported that the Work Plan for Math for Central $6^{\text {th }}-8^{\text {th }}$ grade students is complete and awaiting MOU development and signatures. Once complete planning for dates for direct services will begin.
11. SRR Ed Department - Reported Friends Giving, class lesson focusing on Tachi language, Celebration of Native American boys day conference, Dance group performances at Lemoore High school for native American month. Students will be visiting Pepperdine University and West Hills College will be presenting about Native American culture 11/29 at 11am to 1pm. Field trips have been scheduled to visit Alcatraz Island and Johns Incredible Pizza in December.

SRR Rec Department - BB tournament this weekend, all welcomed. A field trip for K-5 ${ }^{\text {th }}$ to the Fresno Chaffee Zoo Lights and Ice skating for students has been planned. Rec Department is getting ready for winter holiday parade on $12 / 7 / 23$. The IEC was advised that the parks are on or near completion for softball season as renovations are currently taking place.

Jamison - Reported they have finished trimester and conferences and are in the middle of soccer season.

Lemoore - completed 11/12 nights with parents, hired new mental health provider, new learning directors hired, college applications, scholarships, all done. Parent square need to activate on it to see new information and access it. Colleges on campus and workshops are taking place to meet with potential students. LHS preventative measures for attendance and weekly intervention meetings. Informational only. Understand consequences. 11/27 juniors and seniors. SEE Fresno state handout. Yearbooks being worked on. Toys for Tots donations. Powder puff game. Blood drive at campus. Senior stars, senior walk of fame. Winter dance formal on 12/9/23 tickets sold on campus. Presented a bouquet and horticulture class.

Central - Attendance award activity - Bobby announced the remainder of the calendar for November 2023. He reported today was National Parent Involvement Day which was celebrated for Central parents and families this morning with coffee, pastries and reading time before school started at 7:20am. It was also reported that Central conducted its first Parent Academic Walk with a team of 5 parents who visited all classrooms and focused on literacy in all grade levels.

Stratford - Wrapping up soccer season, trimester awards. Parent conferences were completed and compacts were signed.
12. Public Input - Solid waste coordinator - Offered to school sites possibility of setting up presentations for students about solid waste and pollution.
13. A motion was made by Bobby Martinez to close the meeting and seconded by Kenny Barrios. Meeting was adjourned at 1:20pm.

Anne Gonzales, IEC Secretary

# FULL LOCKDOWN 

## Staff member observes an Imminent Threat of Violence

 Against School, Staff, or Any Student
## STUDENTS ARE TO REMAIN IN THE CLASSROOM.

Students and staff seek the closest shelter if outside the classroom.

## Call 911 Immediately

Report the type of threat in as much detail as possible.
Report any suspicious persons or vehicles.

## Notify Principal and/or Assistant Principal

## Intercom Announcement is made <br> "ATTENTION ALL STAFF, WE HAVE A FULL LOCKDOWN."

Secretary
Notify Superintendent's Office.
Communicate with staff via email (if possible).

## Custodians

Lock all main entrances.
Check all restrooms.
Report to the office if safe to do so.

| Teachers and Instructional Aides/Staff get all students indoors/inside classrooms. |  |
| :---: | :---: |
| HIDE | - Lock Doors. <br> - Turn out lights. <br> - Close window blinds/curtains. <br> - Silence your cell phone ringer and vibration mode. <br> - Barricade doors and windows if able to with furniture and other objects. <br> - Stay low to the ground but don't sit down; be prepared to move. <br> - Gather items to use for self-defense. <br> - Identify other methods of evacuating should the opportunity to escape occur (other doors, windows). |
| RUN | - Move from the area if the intruder has breached the area. <br> - Keep your hands visible for law enforcement. |
| PROTECT | - Consider what could be used as potential defense/protection against the intruder. <br> - Be prepared to act aggressively to distract/stop the intruder. <br> - Students grab books, backpacks, iPads, staplers, or other objects that can be thrown at the intruder. |

## LAW ENFORCEMENT

1) Secure the area.
2) Perform campus sweep for clearance.
3) Communicate with School Staff for further instructions and Release of Staff/Students.

## STRATFORD SCHOOL <br> PROCEDURES FOR <br> MEDICAL LOCKDOWN

A Life-threatening emergency that requires specific action to ensure the safety of staff and students. MEDICAL LOCKDOWN REQUIRES STUDENTS TO REMAIN IN THE CLASSROOM

CALL 911

Notify Principal and Assistant Principal.
Intercom Announcement is made
"ATTENTION ALL STAFF,
WE HAVE A MEDICAL LOCKDOWN"

Health Staff
Render necessary First Aid.

## Teachers and Instructional Aides/Staff

- If students are outside, move them indoors immediately.
- Lock doors.
- Minimize student view by closing window blinds/curtains.
- Limit hallway access.


## Secretary

Notify Superintendent's Office.
Communicate with staff via email (if possible).

## Upon Arrival of First Responders

- Site administration assist with guiding to the emergency location.
- Provide assistance as necessary upon direction of First Responders.

Intercom when situation is resolved -
"ATTENTION ALL STAFF, ALL CLEAR, ALL CLEAR."

## PROCEDURES FOR

## DROP AND COVER

Natural Disaster, such as Earthquake, Tremor, Tornado, etc.

| Intercom Announcement is made if possible <br> "ATIENTION ALL STAFF, <br> DROP AND COVER." |
| :---: |
| DO NOT LOCK DOWN |
| If students are outside, |
| get in an open area, drop and cover. |

Drop and cover
When shaking stops, take roll of students and staff.

| Depending on the severity of the earthquake, the Principal will determine whether an evacuation is necessary. |  |
| :---: | :---: |
| NOT NECESSARY | NECESSARY |
| Intercom Announcement is made | Intercom Announcement is made |
| "ATTENTION ALL STAFF, ALL CLEAR, ALL CLEAR." | "ATTENTION ALL STAFF, EVACUATE, EVACUATE." |
|  | The Principal and Maintenance Staff |
|  | - Determine the extent of damage to site/buildings. <br> - Provide clearance when students and staff are able to return to the classroom. |
|  | - If there is significant damage, the Superintendent and Principal will make the decision about dismissing students from school for the day. |

## EVACUATION

## Principal and Assistant Principal are notified.

## Alarm is activated.

Principal and Assistant Principal report to the blacktop area.

| Teachers <br> - Take Emergency Backpack which should include: <br> - Class Roster <br> - Emergency Cards <br> - Green and Red Cards <br> - Lock classroom doors and escort class according to the fire drill exit map. | Secretary <br> - Take radio, Substitute Sign-In Sheet, and Staff Binder. <br> - Report to the blacktop area. <br> - Call Fire Department, Sheriff's Department, and Superintendent's Office. <br> - Report attendance to the Principal. |
| :---: | :---: |
| Office Clerk <br> - Assist in locking down the office. <br> - Take radio and all Emergency Cards, and report to the blacktop area. | FRC Clerk <br> - Assist in locking down the office. <br> - Take radio and report to the blacktop area. |
| Kitchen Staff <br> - Assist in locking down the kitchen. <br> - Report to the blacktop area. | Nurse <br> - Take emergency kit. <br> - Report to the blacktop area. <br> - Check with Principal for additional assignments. |
|  | Custodian <br> - Locate fire and/or dangerous substance. <br> - Check all bathrooms and lock bathroom doors. <br> - Report to the blacktop area. |

Any missing student is to be immediately reported to the Principal and Assistant Principal.

If all students are accounted for, wait for assistance.

Principal will notify the staff when it is an "ALL CLEAR" or with next steps.

If required, all students and staff will be evacuated to the I.D.E.S. Hall.

All students being dismissed need to have the dismissal form signed and given to their teacher. Forms can be found in teachers' emergency backpacks. Teachers will hand signed dismissal forms to the Principal.

# MISSING CHILD 

## IMMEDIATELY <br> Notify the Principal and/or Assistant Principal.

Principal, Assistant Principal, Custodian and any other available school personnel sweep the campus in search of the missing student.

| Intercom Announcement is made requesting the child report to the office. |  |
| :---: | :---: |
| IF THE CHILD IS NOT LOCATED WITHIN FIRST FEW MINUTES |  |
| Clerk <br> - Call the number on the Emergency Card to make home contact. <br> - Obtain a description of the child from Teacher/Parent (i.e., clothing, appearance, etc.). <br> - Print school picture if available. | Secretary <br> - Notify the Superintendent's Office. <br> - Notify the Sheriff's Department. |

Custodians and Principal/Teachers drive around the community.

All available personnel continue to search the community on foot until the child is located.

All information is to be reported to the Main Office and relayed to the Principal.
The Secretary/Office Clerk will be the point of communication and will relay information to the Principal if the Principal is not in the office.

When a child is physically located, an intercom announcement is made "ATTENTION ALL STAFF, ALL CLEAR, ALL CLEAR."

Secretary notifies the Superintendent's Office and the Kings County Sheriff's Department.

|  | Trimester 3 2023-2024 |  |  |  |  |  | Trimester 1 2023-2024 |  |  |  |  |  | Trimester 2 2023-2024 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Activity (Grade Level) | Goal \% | \% of Native <br> American Participants | Native American | Other | Total \# of Participants | School Activity (Grade Level) | Goal \% | \% of Native <br> American Participants | $\begin{gathered} \text { Native } \\ \text { American } \end{gathered}$ | Other | Total \# of Participants | School Activity (Grade Level) | Goal \% | \% of Native American Participants | Native American | Other | Total \# of Participants |
| Total Student Count (K-8) | n/a | n/a | 0 | 0 | 0 | Total Student Count ( K -8) | 60.53\% | 60.53\% | 138 | 90 | 228 | Total Student Count (K-8) | n/a | n/a | 0 | 0 |  |
| Rewards Programs |  |  |  |  |  | Rewards Programs |  |  |  |  |  | Rewards Programs |  |  |  |  |  |
| Academic Awards | n/a | n/a | 0 | 0 | 9 | Academic Awards (K-8) | 60.53\% | 60.00\% | 81 | 54 | 135 | Academic Awards (K-8) | n/a | n/a | 0 | 0 | 0 |
| n/a | n/a | n/a | n/a | n/a | n/2 | n/a | n/a | n/a | n/a | n/a | n/a | N/a | n/a | n/a | n/a | n/a | n/a |
| n/a | n/a | n/a | n/a | n/a | n/2 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Attendance Awards | n/a | n/a | 0 | 0 |  | Attendance Awards ( $\mathrm{K}-8$ ) | 60.53\% | 63.71\% | 79 | 45 | 124 | Attendance Awards (K-8) | n/a | n/a | 0 | 0 |  |
| $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | n/a | n/2 | n/a | n/a | n/a | n/a | n/a | n/2 | n/a | n/a | n/a | n/a | n/a | n/a |
| n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Citizenship Awards | n/a | n/a | 0 | 0 | 0 | Citizenship Awards (K-8) | 60.53\% | 55.45\% | 61 | 49 | 110 | Citizenship Awards (K-8) | n/a | n/a | 0 | 0 |  |
| n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| n/a | n/a | n/a | n/a | n/a | n/2 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| n/a | n/a | n/a | n/a | n/a | n/2 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| n/a | n/a | n/a | n/a | n/a | n/2 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Sports Activies |  |  |  |  |  | Sports Activies |  |  |  |  |  | Sports Activies |  |  |  |  |  |
| Track (6-8) Boys/Girls | n/a | n/a | 0 | 0 |  | Football (6-8) Boys | 61.70\% | 66.67\% | 16 | 8 | 24 | Basketball (6-8) Boys | n/a | n/a | 0 | 0 |  |
| n/a | n/a | n/a | n/a | n/a | n/a | Volleyball (6-8) Girls | 56.25\% | 69.23\% | 9 | 4 | 13 | Basketball (6-8) Girls | n/a | n/a | 0 | 0 |  |


|  | Trimester 1 2023-2024 |  |  |  |  |  | Trimester 2 2023-2024 |  |  |  |  |  | Trimester 3 2023-2024 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Activity (Grade Level) | Goal \% | \% of Native <br> American Participants | Native American | Other | Total \# of Participants | School Activity (Grade Level) | Goal \% | \% of Native <br> American Participants | Native American | Other | Total \# of Participants | School Activity (Grade Level) | Goal \% | \% of Native <br> American Participants | Native American | Other | Total \# of Participants |
| Total Student Count (K-8) | 60.53\% | 60.53\% | 138 | 90 | 228 | Total Student Count (K-8) | n/a | n/a | 0 | 0 |  | Total Student Count (K-8) | n/a | n/a | 0 | 0 |  |
| Rewards Programs |  |  |  |  |  | Rewards Programs |  |  |  |  |  | Rewards Programs |  |  |  |  |  |
| Academic Awards | 60.53\% | 60.00\% | 81 | 54 | 135 | Academic Awards | n/a | n/a | 0 | 0 |  | Academic Awards | n/a | n/a | 0 | 0 |  |
| n/a | n/a | n/a | n/a | n/a | n/2 | n/a | n/a | n/a | n/a | n/a | n/2 | n/a | n/a | n/a | n/a | n/a | n/2 |
| n/a | n/a | n/a | n/a | n/a | n/2 | n/a | n/a | n/a | n/a | n/a | n/2 | n/a | n/a | n/a | n/a | n/a | Na |
| n/a | n/a | n/a | n/a | n/a | n/2 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Attendance Awards | 60.53\% | 63.71\% | 79 | 45 | 124 | Attendance Awards | n/a | n/a | 0 | 0 |  | Attendance Awards | n/a | n/a | 0 | 0 |  |
| $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | n/a | n/2 | n/a | n/a | n/a | n/a | n/a | n/2 | n/a | n/a | n/a | n/a | n/a | N/a |
| n/a | n/a | n/a | n/a | n/a | n/2 | n/a | n/a | n/a | n/a | n/a | n/2 | n/a | n/a | n/a | n/a | n/a | n/a |
| Citizenship Awards | 60.53\% | 55.45\% | 61 | 49 | 110 | Citizenship Awards | n/a | n/a | 0 | 0 |  | Citizenship Awards | n/a | n/a | 0 | 0 |  |
| n/a | n/a | n/a | n/a | n/a | n/2 | n/a | n/a | n/a | n/a | n/a | n/2 | n/a | n/a | n/a | n/a | n/a | n/a |
| n/a | n/a | n/a | n/a | n/a | n/2 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| n/a | n/a | n/a | n/a | n/a | n/2 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| n/a | n/a | n/a | n/a | n/a | n/2 | n/a | n/a | n/a | n/a | n/a | n/2 | n/a | n/a | n/a | n/a | n/a | n/a |
| Sports Activies |  |  |  |  |  | Sports Activies |  |  |  |  |  | Sports Activies |  |  |  |  |  |
| Football (6-8) Boys | 61.70\% | 66.67\% | 16 | 8 | 24 | Basketball (6-8) Boys | n/a | n/a | 0 | 0 |  | Track (6-8) Boys/Girls | n/a | n/a | 0 | 0 |  |
| Volleyball (6-8) Girls | 56.25\% | 69.23\% | 9 | 4 | 13 | Basketball (6-8) Girls | n/a | n/a | 0 | 0 |  | n/a | n/a | n/a | n/a | n/a | n/a |


|  | Trimester 3 2023-2024 |  |  |  |  |  | Trimester 1 2023-2024 |  |  |  |  |  | Trimester 2 2023-2024 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Activity (Grade Level) | Goal \% | \% of Native American Participants | $\begin{array}{r} \text { Native } \\ \text { American } \end{array}$ | Other | Total \# of Participants | School Activity (Grade Level) | Goal \% | \% of Native American Participants | Native American | Other | Total \# of Participants | School Activity (Grade Level) | Goal \% | \% of Native American Participants | Native American | Other | Total \# of Participants |
| Total Student Count (K-8) | n/a | n/a | 0 | 0 |  | Total Student Count (K-8) | 18.90\% | 18.90\% | 55 | 236 | 291 | Total Student Count (K-8) | n/a | n/a | 0 | 0 |  |
| Rewards Programs |  |  |  |  |  | Rewards Programs |  |  |  |  |  | Rewards Programs |  |  |  |  |  |
| Academic Awards (K-8) | n/a | n/a | 0 | 0 |  | Academic Awards (K-8) | 18.90\% | 28.13\% | 18 | 46 | 64 | Academic Awards (K-8) | n/a | n/a | 0 | 0 |  |
| n/a | n/a | n/a | n/a | n/a | $\mathrm{n} / 2$ | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Attendance Awards (K-8) | n/a | n/a | 0 | 0 |  | Attendance Awards (K-8) | 18.90\% | 30.13\% | 47 | 109 | 156 | Attendance Awards (K-8) | n/a | n/a | 0 | 0 |  |
| n/a | n/a | n/a | n/a | n/a | n/2 | n/a | n/a | n/a | n/a | n/a | n/2 | n/a | n/a | n/a | n/a | n/a | /2 |
| n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/2 | n/a | n/a | n/a | n/a | n/a | n/a |
| Character Awards ( $\mathrm{K}-8$ ) | n/a | n/a | 0 | 0 |  | Citizenship Awards (K-8) | 18.90\% | 42.86\% | 21 | 28 | 49 | Citizenship Awards ( $\mathrm{K}-8$ ) | n/a | n/a | 0 | 0 |  |
| n/a | n/a | n/a | n/a | n/a |  | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| n/a | n/a | n/a | n/a | n/a |  | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/2 | n/a | n/a | n/a | n/a | n/a | n/a |
| n/a | n/a | n/a | n/a | n/a |  | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| n/a | n/a | n/a | n/a | n/a |  | n/a | n/a | n/a | n/a | n/a | n/2 | n/a | n/a | n/a | n/a | n/a | n/a |
| Sports Activies |  |  |  |  |  | Sports Activies |  |  |  |  |  | Sports Activies |  |  |  |  |  |
| Track (6-8) | n/a | n/a | 0 | 0 | 0 | Football (6-8) Boys | 16.95\% | 20.00\% | 5 | 20 | 25 | Basketball (6-8) Boys | n/a | n/a | 0 | 0 | 0 |
| n/a | n/a | n/a | n/a | n/a | n/2 | Volleyball (6-8) Girls | 13.46\% | 17.24\% | 5 | 24 | 29 | Basketball (6-8) Girls | n/a | n/a | 0 | 0 |  |


|  | Trimester 1 2023-2024 |  |  |  |  |  | Trimester 2 2023-2024 |  |  |  |  |  | Trimester 3 2023-2024 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Activity (Grade Level) | Goal \% | \% of Native American Participants | Native American | Other | Total \# of Participants | School Activity (Grade Level) | Goal \% | \% of Native <br> American <br> Participants | Native American | Other | Total \# of Participants | School Activity (Grade Level) | Goal \% | \% of Native <br> American <br> Participants | Native American | Other | Total \# of Participants |
| Total Student Count ( $\mathrm{K}-8$ ) | 18.90\% | 18.90\% | 55 | 236 | 291 | Total Student Count ( $\mathrm{K}-8$ ) | n/a | n/a | 0 | 0 | 0 | Total Student Count (K-8) | n/a | $\mathrm{n} / \mathrm{a}$ | 0 | 0 | 0 |
| Rewards Programs |  |  |  |  |  | Rewards Programs |  |  |  |  |  | Rewards Programs |  |  |  |  |  |
| Academic Awards | 18.90\% | 28.13\% | 18 | 46 | 64 | Academic Awards | n/a | n/a | 0 | 0 | 0 | Academic Awards | n/a | $\mathrm{n} / \mathrm{a}$ | 0 | 0 | 0 |
| n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| n/a | n/a | n/a | n/a | n/a | n/2 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| n/a | n/a | n/a | n/a | n/a | n/2 | n/a | n/a | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | n/a | n/a |
| Attendance Awards | 18.90\% | 30.13\% | 47 | 109 | 156 | Attendance Awards | n/a | n/a | 0 | 0 | 0 | Attendance Awards | n/a | n/a | 0 | 0 | 0 |
| n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Citizenship Awards | 18.90\% | 42.86\% | 21 | 28 | 49 | Citizenship Awards | n/a | n/a | 0 | 0 | 0 | Citizenship Awards | n/a | n/a | 0 | 0 |  |
| n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/2 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| n/a | n/a | n/a | n/a | n/a | n/2 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ |
| n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Sports Activies |  |  |  |  |  | Sports Activies |  |  |  |  |  | Sports Activies |  |  |  |  |  |
| Football (6-8) Boys | 16.95\% | 20.00\% | 5 | 20 | 25 | Basketball (6-8) Boys | n/a | n/a | 0 | 0 | 0 | Track (6-8) Boys/Girls | n/a | n/a | 0 | 0 | 0 |
| Volleyball (6-8) Girls | 13.46\% | 17.24\% | 5 | 24 | 29 | Basketball (6-8) Girls | n/a | n/a | 0 | 0 |  | n/a | n/a | n/a | n/a | n/a | n/a |

# IEC Meeting <br> February 20, 2024 

## Title VI Grant 2023 - 2024 Proposed Budget

Proposed Budget
Personnel\$30,202 (48\%)

$$
(-\$ 6,846)
$$

- After School Tutoring at the SRR Education Center
- Summer School classes
- Counseling Services from LHS
- Bridge Program - transition for current $8^{\text {th }}$ grade students to high school
$\qquad$Supplies$\$ 11,955$
- Instructional Materials \& Supplies
- Student Consumables
Other Expenditures. ..... \$18,246
- Math Intervention at CUSD
- Inspirational Speaker / Field Trip / Student Activities
$\qquad$Indirect Cost.$\$ 2,517$(4\%)
- Indirect Cost at LUHSD


# Jamison High School <br> 2023 Soccer Schedule 

November 3rd<br>JHS @ Deep Creek (Farmersville) - 10:30am

November 9th<br>La Sierra @ JHS - 11:00am

November 17th
JHS @ (Tech Prep Tulare) - 11:00am

December 8th
JHS @ Lovell (Orosi) - 10:30am

December 12th - Tournament Play - TBD

February 2024

| February 2024 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|  |  |  |  | 1 <br> West Kills College-Lemoor Registration for March \& Summer classes (Avisory) | 2 <br> SEL Intervention Vaping <br> JHS Basketball Game Lovell at JHS @ 11am | 3 |
| 4 <br> National School Counselor Week 5-9 | 5 <br> Intervention: Academic CSA Target 1 <br> Dual Enrollment-WHC Begins <br> ELPAC Interim | 6 <br>  <br> English) <br> ELPAC Testing |  | 8 <br> ELPAC Testing <br> Enter <br>  <br> E. | 9 <br> Academic - IXL JHS Basketibll Game JHS @ Citus @ 11am ELPAC Make-Up | 10 |
| 11 | 12 <br> Staff Meeting $2: 30 \mathrm{pm}$ <br> Intervention: IXL and Make-Up Work ELPAC Interim | 13 <br> Home Room <br> Academic - IXL <br> ELPAC Testing | 14 <br> Grades Open <br> Home Room <br> Academic - IXL <br> Senior-Exit Interviews <br> ELPAC Interim | 15 Home Room Academic - IXL <br> ELPAC Testing | 16 <br> JHS Basketball Game Sequoia at JHS @ 11am Intervention - Black History Month ELPAC Make-Up | 17 |
| 18 | $19$ <br> District Holiday | 20 <br> ASVAB Testing@LHS Library 8.30am FAFSACADAA Nght @us Lotray (4.6pm) | 21 | 22 | 23 End of Tri 2 JHS Basketball Game JHS @ Tech Prep @ 11am $\operatorname{COS}$ NA Student Gathering 8:30am - 1:15pm SEL Intervention. | 24 |
| 25 | 26 <br> JHS Site Council Meeting <br> Intervention: Academic <br> CSA | $27$ | $\begin{aligned} & 28 \\ & \text { Grades Close } \end{aligned}$ | 29 |  |  |

ELPAC Testing Schedule Spring 2024 - February 5th - 16th ELPAC Window closes - February 23rd

| Mon 2/5 |  |  |  | Fri, 2/9 |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { 3-4 Period } \\ & \text { 10:01-11:13 } \end{aligned}$ | $\begin{aligned} & \text { 3-4 Period } \\ & \text { 11:15-1:05 } \end{aligned}$ | $\begin{aligned} & \text { 3-4 Period } \\ & \text { 11:15-1:05 } \end{aligned}$ | $\begin{aligned} & \text { 3-4 Period } \\ & \text { 11:15-1:05 } \end{aligned}$ | - Make-Ups |
| - ELPAC <br> (Practice - <br> Listening) <br> $11^{\text {th }}$ Graders | - ELPAC <br> (Test - Listening) <br> $11^{\text {th }}$ Graders | - ELPAC <br> (Practice - <br> Reading) <br> $11^{\text {th }}$ Graders | - ELPAC <br> (Test - Reading) <br> $11^{\text {th }}$ Graders | Esby <br> Fernando <br> Miguel L <br> Jamelith |
| - ELPAC <br> (Practice Listening) $12^{\text {th }}$ Graders | - ELPAC <br> (Test - Listening) <br> $12^{\text {th }}$ Graders | - ELPAC <br> (Practice Reading) $12^{\text {th }}$ Graders | - ELPAC <br> (Test - Reading) <br> $12^{\text {th }}$ Graders |  |
| 1:33 pm Dismissal | Regular Schedule 8:30-3:34 | Regular Schedule 8:30-3:34 | Regular Schedule 8:30-3:34 | 1:33 pm Dismissal |
| Mon 2/12 | Tues, 2/13 | Wed, 2/14 | Thurs, 2/15 | Fri, 2/16 |
| 5-6 Period | 5-6 Period | Home Room | Home Room/Tutorial |  |
| 11:25-12:37 | 1:44-3:34 | 1 on 1 Testing | 1 on 1 Testing | - Make-Ups |
| - ELPAC <br> (Practice - <br> Writing) <br> $11^{\text {th }}$ Graders | - ELPAC <br> (Test - Writing) <br> $11^{\text {th }}$ Graders | - ELPAC <br> (Practice Speaking) $11^{\text {th }}$ Graders | - ELPAC <br> (Test - Speaking) <br> $11^{\text {th }}$ Graders |  |
| - ELPAC <br> (Practice - <br> Writing) <br> $12^{\text {th }}$ Graders | - ELPAC <br> (Test - Writing) $12^{\text {th }}$ Graders | - ELPAC <br> (Practice Speaking) $12^{\text {th }}$ Graders | - ELPAC <br> (Test - Speaking) $12^{\text {th }}$ Graders |  |
| 1:33pm Dismissal | Regular Schedule 8:30-3:34 | Regular Schedule 8:30-3:34 | Regular Schedule 8:30-3:34 | 1:33 pm Dismissal |



## JMS NENS

## Week of: 2/12/2024

A note from the Principal:

| Bell schedule this week. <br>  <br> $\rightarrow$ |  |
| :---: | :---: |
| After school Tutoring-Last date for tutoring available this trimester is Fridag, February 16th |  |
| ELPAC Testing continves this week- Students, please be on time and in attendance! |  |
| Need Community Service?? <br> Please see page added to this bulletin for other Community ens. Seniors need 20 hours and Juniors nieed 30 (Graduation Requirement') |  |
| NO SCHOOL MONDAY, FEBROARY 19th- District Holideg! |  |
|  | Mn. |
| Looking ahead at the week: |  |
| MONDAY | Make-Up Work <br> Student Independent catch up |
| JESDAY | Home Room <br> Senior Economic Tutoring |
| WEDNESDAY | Leadership Lunch Time Game |
| HURSDAY | Home Room <br> Senior Economic Tutoring |
| FRIDAY | Intervention Lesson Black History Month |

## Upcoming events:

 Mondeg \& Fridag: 8-30ato - 1-33pmin Toes-wed-Thurs - 8:304m-3-34ptoTrimester 2-2 weeks left!
After school Tutoring- Last date for tutoring available this trimester is Fridag, February 16th

ELPAC Testing continues this week-Students, please be on
Need Community Service??
please see page added to this bulletin for other Community 30 (Graduation Requirement!)
NO SCH00L MONDAY, FEBRUARY 19th - District Holidey!

## Stay in touch:

Plassa allow for 24 hours for a response.

2/14 - JHS Senior Exit Interviews
for those students ready
2/16- JHS Basketball Game at LHS Event Center @ 11am

2/20-FAFSA/CADAA Night @ LHS Librarg - 4-6pm

2/20-ASVAB Testing @ LHS Library -8:30am

Aharr!qamwitnart eatirloly Whinteares andifyedar ceralnd

Senior Exit Interview| Schedule
Jamison High School
21424

| Interviswer 8 Location | First Name | Last Mame | Interview Time | Call outPeriod | Senior Portiolio | Interview <br> Completed | Interview Evaluation Form | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Susan <br> Stone a <br> Ulises <br> Ramirez <br> Adult <br> Room 2 | Efren | Bariga | 8:30-8.504M |  | X |  |  |  |
|  | Erice | Chagay | 8:56-8:15 AM |  | X |  |  |  |
|  | Jacob | Sott | 8:20-8.40 AM |  | X |  |  |  |
|  | Break for Interviewers 9:40 am - 10:05 am |  |  |  |  |  |  |  |
|  | Jestica | Gonalez | 10:10-10:30-AM |  | X |  |  |  |
|  | Jusica | Avalos | 10.35-10.55 AM |  | X |  |  |  |
|  | Break for Inteviewers 10:55 am - 11:10 am |  |  |  |  |  |  |  |
|  | Christins | Ramiez | 11:15-11:35 AM |  | X |  |  |  |
|  | Sean | Novela | 11:40-12:00 PM |  | X |  |  |  |
|  | Donovan | Jones | 12:05.12.25 PM |  |  |  |  | Portalio Nat Resdy |
|  | Jasmin | Quintero | $12.30 \cdot 12.50 \mathrm{PM}$ |  | X |  |  |  |
|  | Lunch for Interviewers 12:55 pm-1:30 pmm |  |  |  |  |  |  |  |
|  |  |  | 1:45-2.05 PM |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |


| Interviewer <br> 8 Location | First Name | Last Name | Interview Time | Call outPeriod | Senior Portfolio | Interview Completed | Interview Evaluation Form | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pan <br>  <br> Debbie <br> Souza <br> Room 1 | Javier | Mojica | 8:30-8.502M |  | X |  |  |  |
|  | Daymon | Silva | 8:56-8:15 AM |  | X |  |  |  |
|  | Ara | Moreno | 8:20-9:40 AM |  | $X$ |  |  |  |
|  |  |  | Break for | Interviewers 9:40 | am - 10:05 am |  |  |  |
|  | Calum | Reyrolds | 10:10-10:30 AM |  | X |  |  |  |
|  | Jviver | Garcis | 10.35-10:55 AM |  |  |  |  |  |
|  |  |  |  | Break for | nteviewers 10:55 | am - 11:10 am |  |  |
|  | Kaitynn | Moxigg | 11:15-11:35 AM |  |  |  |  |  |
|  | Rodrigo | Fimertel | 11:40-12:00 PM |  | X |  |  |  |
|  | Xavier | Solvio | 12:05-12.25 PM |  |  |  |  |  |
|  | Kaiex | Oxford | $1230 \cdot 12.50 \mathrm{FM}$ |  |  |  |  |  |
|  | Lunch for Interviewers $12: 55 \mathrm{pm}$ - 1:30 pmm |  |  |  |  |  |  |  |
|  |  |  | 1:45pm-2:05 PM |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |

## Intervention/Academic Lessons

| Jamison High School |  |  |  |
| :---: | :---: | :---: | :---: |
| (January - June) 2023-2024 |  |  |  |
| Mondays - Intervention Period |  | Fridays - Intervention Period |  |
| Date | Topic/Presentation | Date | Topic/Presentation |
| Jan 22 | Academic Intervention - CFA | Jan. 19 | ROAR Matrix - Review/Teach |
| Jan. 29 | Academic Intervention - CFA Reteach | Jan. 26 | Community Presenter - Officer Dean Cardinale - Topic: Fentanyl - https://gamma. app/docs/The-Hidden-Danger-Fentanyl3qwndja6h6v5gni?mode=doc |
| Feb. 5 | Acedemic Intervention - CFA | Feb. 2 | Presentation_Dangers of Vaping.pptx |
| Feb 12 | Academic Intervention - IXL and Make-Up Work | Feb 9 | Academic Intervention - IXL |
| Feb 26 |  | Feb. 16 | Black History Month |
| $\begin{array}{r} 3 / 4 / 2024- \\ 3 / 8 / 2024 \end{array}$ | JHS Parent Conferences | February 23 |  |
| Mar. 11 |  | March 1 |  |
| Mar. 18 |  | $\begin{array}{r} 3 / 4 / 2024- \\ 3 / 8 / 2024 \\ \hline \end{array}$ | JHS Parent Conferences |
| Apr. 8 |  | March 15 |  |
| Apr. 15 |  | March 22 |  |
| Apr. 22 |  | April 5 |  |
| Apr 29 |  | Apr 12 |  |
| May. 6 |  | April 19 |  |
| May. 13 |  | April 26 |  |
| May. 20 |  | May 3 |  |
| Jun. 3 |  | May 10 |  |
|  |  | May 17 |  |
|  |  | May 24 |  |
|  |  | May 31 |  |
|  |  |  |  |



## Trimester 2 |Amost Done

## After School Tutoring

- Monday $2 / 12$ |1:33-3:30pm
- Friday $2 / 16 \mid 1: 33-3: 30 \mathrm{pm}$

There's still time to submit missing assignments + Complete Credit Recovery I Edgenuity

## Senior Exit Interviews

Students will be doing their Senior Exit Interviews. They will be able to share their post-high school plans with members of the community.

We wish all seniors success in their Senior Exit Interviews!
Wednesday, February 14

## Trimester 2 Completers

Must Have:

- Meet Subject requirements | 220 Credits
- Completed \& Passes Senior Exit Interview.
- Completed 20 hours of community Service.

March 2024

| March 2024 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|  |  |  | 28 <br> Attendance Due <br> Weeks $1 / 30-2 / 20$ | 29 | 1 | 2 |
| 3 | 4 <br> Parent Conferences <br> National Maintenance Worker Appreciation Day | 5 <br> Parent Conferences <br> ASVAB Interprets @ <br> LHS Library 8:30am | $6$ <br> Parent Conferences | $7$ <br> Parent Conferences | 8 Parent Conferences | $9$ <br> Lemorre Aduut School Fank Uting Class |
| $10$ <br> Lemoore Adult School Fork Lifting Class | 11 <br> Staff Meeting 2:30pm <br> Intervention: <br> Academic <br> CFA Target 1 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 <br> Intervention: <br> Academic <br> Reteach | 19 <br> National Social Worker Day | 20 | 21 | 22 | 23 |
| 24/31 | 25 <br> Spring Break | $26$ <br> Spring Break | 27 Spring Break | 28 <br> Spring Break | $29$ <br> Spring Break | 30 |

## Gommunley Service

## Stedent outreech sample

 for my high schoor grastumion regutremant. Da you haw anything thei I could do to hep jou to earn my commanily service hours?

## Kings Christian School Thrift Store

Address. 325 N. Lamoore Ave Lencore CA
Phone number (559) 5 (44-905)
Address: 120 E. Eiphth St. Harford, CA
Phone number: (559)431-5260

## Reanewnd Thrít Sitove

Address: 1115 W. Buah St. Lemoore, CA
Phone Numbor: (569)924 7360

## Lemoore Christian Aid

Address: 224 N. Lernown dua I wnobia, CA
Phone Number \{559)/24-2220
Kings County SPCA
Addross: 9071 i6 \% Avmnue Lemoora, CA
Phone Number: (5tio) 025 -1630
Lemoorc Chamber of Commeree
Address: 300 E. St Lemuore CA
Phone Number: (569)924-6401

## Soup Kitchen-Episconal Chureh

Address: 519 N. Douly Sireet, Hanlord. CA
Phone Nutber: (598)584-7706

## Baluation Army

Address: 386 lvy Si. Haniord, CA
Phone Number: ; 559 )582 -4434
St. Vincent D2 Payt Center
Address: $116 \mathrm{~W} .5^{\text {ti }}$ St itamiond, CA
Phone Number (558)7/72-8213
Hanford Community Hospltal
Addreas: 450 N. Graenfield. Hantord, CA
Fhone Number: $\{5 \$ 9\} 582-9000$
Lemoore Youth Soccer League
Cantact: Any Luna
Phone Number: (559)916-/243 \{ral or mand a text mossage!

## Class \& School Prolects

- Culinary Monday | Based on tho Wort Hils Colega Schedule. Studerts nead to have parents permission slip. signed.
- Student Leadership Class I Students enrolled in this deas oflin orgarize school actlviles to serve in the corvmunity.



## Stratford Elementary School, February Update <br> ORANDOM ACTS

## School Events

Feb 2 Basketball Games @Parkview Middle School
Feb $6 \quad 100^{\text {th }}$ Day of School Celebration
Home Basketball Games vs. Akers School
Feb $7 \quad$ School Site Council Meeting \#3
Feb 8 Local SARB Hearings
Feb 9 Home Basketball Games vs. Reef Sunset Middle School
Feb 10 Saturday School
Feb 12 ELPAC Summative Assessment Window Begins
Feb 13 Basketball Games @Island School
Feb 15 Valentine Dance Attendance Reward
Feb 16 Random Acts of Kindness Day
Feb 19 President's Day- No School
Feb $20 \quad$ Physical Fitness Test ( $5^{\text {th }} / 7^{\text {th }}$ ) Start Date
Feb 22 ELAC Meeting \#3
SRR Academic Recognition Dinner
Feb 24 Saturday School

## Upcoming in March

March 1 National Read Across America Day, Pajama Party TK-5 End of Trimester 2
March 5 LHS Registration onsite for $8^{\text {th }}$ Graders
March 8 Report Cards Sent Home
March 9 Saturday School
March 11 Trimester Awards
March 12 Spring Academic Walkthrough
March $14 \quad 3^{\text {rd }}$ Grade Farm Day
March 15 LHS Tour, $8^{\text {th }}$ grade SPED
Mar 11-22 Spring Academic (iReady) Screener
March 22 1:00PM Early Release Day for Spring Break

